From the Principal’s desk…..

Dear Parents, students and Community members,

Welcome back for the second term of 2015, and my first term as Principal of Granville Public School. As the newly appointed principal of Granville Public School, I would like to tell you a little about myself.

I was born in Penrith and raised at Holsworthy during the years of the Vietnam conflict, as my father was a professional soldier. I attended Liverpool Boys’ High School until 4th form (year 10), though I finished my high school years at Bathurst High School. After completing high school I studied at Granville Technical College, TAFE as it is known today, doing a trade course in Boiler-making and working at Portec Engineering at Villawood.

Once I completed my apprenticeship I returned to Bathurst to attend Charles Sturt University, though when I attended it was known as Mitchell College of Advanced Education, where I undertook studies in teaching with majors in Primary education, Physical Education, Australian Literature and Special Education. Whilst studying I worked as a Rugby Master and taught junior English, years 7 & 8, at a Private College in Bathurst.

Upon graduating I spent a term working as a casual teacher in the Campbelltown area, before being appointed as a reserve teacher at Camden High School teaching English and Physical Education. At the end of my first year I was appointed, permanent, to Brewarrina Central School as teacher in charge of the Support Unit, 3 classes. A position I held for 3 years before transferring to Primary Education and being appointed to Camden South Public School; it was here that I received my first promotional list whilst studying a Bachelor’s Degree in education majoring in Special Education. Upon the completion of my degree I was appointed as a reserve teacher at Holsworthy Public School as an Executive Teacher, a junior Assistant Principal. I was strange returning to the school that I attended as a student!

During my four year term at Holsworthy, I took my first lot of leave from the department to work as a full time development officer with the NSW Rugby Union.

My next career stop was a transfer to The Oaks Public School, south west of Camden. I was here for a period of five years, during this time undertook studies in Indonesian and Malaysian Languages and Cultures at Charles Sturt University, with a three month study period in Indonesia. In 1997, after I had completed my studies at Charles Sturt, I was appointed senior Assistant Principal at Narellan Public School, a position that I held until April 2004. Whilst at Narellan I trained in Reading Recovery and taught in the school’s 3-6 section of the school teaching Indonesian. It was during this time that undertook studies at the Master’s Degree level at Deakin University, with research into utilising computer based technologies in the teaching of languages Other Than English in Primary Schools.

April 2004 saw me promoted to Walters Road Public School in Blacktown; it was here that I completed my research Master’s Degree in Teaching Languages and then commenced studying for a second Master’s Degree, this time in Educational Leadership and Administration. In 2006 I was seconded to the Departments Staff Efficiency Conduct Team for a 12 month period. At the completion of this period I took up a position of Director of Education in Jakarta Indonesia for a period of two years, and still studying in my second Master’s Degree.

Upon my return I was appointed to Kellyville Ridge Public School as Deputy Principal, where I completed my Master's Degree in Educational Leadership and Administration. During this time I was approached by a consortium to work in Melbourne to help establish a Muslim School in the suburb of Epping, in Melbourne’s northern suburbs. A position I held for a period of two years prior to being appointed to Westmead Public School as Deputy Principal in 2012.

As you can see I have had a colourful and somewhat divergent teaching career and, sprinkled throughout these years are periods of teaching Adult Literacy and Numeracy at TAFE and lecturing in post graduate programmes at both Western Sydney University and Charles Sturt University. I have a passion for educating our students and ensuring that they have solid foundations to work from once they leave primary school. As such I believe in the trinity of partnership of education, this being the family/community, students and school.

This passion I wish to instil into the brilliant programmes that are currently being implemented at Granville Public School; this is an all stops ride that will take many years to complete and not an express services which will be seeing me alight after a short period. As such I would like to invite parent and community members, individually, to meet with me when a mutual time is available.

Gregory Grinham
Principal

UPCOMING IMPORTANT DATES

<table>
<thead>
<tr>
<th>APR</th>
<th>MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 Possum’s Photo Day</td>
<td>5 Riverside Excursion - Kindergarten and Preschool</td>
</tr>
<tr>
<td>30 Cross Country</td>
<td>7 Mother’s Day stall</td>
</tr>
<tr>
<td></td>
<td>8 Mother’s Day stall</td>
</tr>
<tr>
<td></td>
<td>11 NAIDOC week</td>
</tr>
<tr>
<td></td>
<td>12 NAPLAN</td>
</tr>
<tr>
<td></td>
<td>12 Preschool Bunnings visit</td>
</tr>
<tr>
<td></td>
<td>13 NAPLAN</td>
</tr>
<tr>
<td></td>
<td>14 NAPLAN</td>
</tr>
<tr>
<td></td>
<td>14 Preschool Bunnings visit</td>
</tr>
<tr>
<td>JUN</td>
<td></td>
</tr>
<tr>
<td>2 Aunty Wendy’s performance P-2</td>
<td></td>
</tr>
<tr>
<td>8 Queen’s Birthday Public Holiday</td>
<td></td>
</tr>
<tr>
<td>26 Last Day of Term 2</td>
<td></td>
</tr>
</tbody>
</table>

Granville Public School Lena St, Granville NSW 2142 T: 9637 1083 F: 9897 1518 Email: granville-p.school@det.nsw.edu.au
I am proud to be the son of a professional soldier. I grew up in Holsworthy and attended Holsworthy Public, so I’m an Army Brat – a term of endearment.

My father enlisted during World War II and served in the Pacific and Asian campaigns, and later as part of the occupying forces in Japan. He then went onto serve in Korea as part of the United Nations Police Action. Upon his return to Australia he was working at the University of Sydney, as part of the team looking into the malaria mosquito. Once this tour of duty had finished he was posted to Victoria Barracks in Paddington Sydney and then onto Malaya as part of the Australian Forces involved in the Malaysian conflict. Returning home he took up a posting at Ingleburn Military Hospital and from there, he was to go to Viet Nam. He spent his final years in the Australian Army between the Regimental Aid Posts at Holsworthy, Moorebank and the Armed Forces Correctional Centre, where Holsworthy High School now stands. It wasn’t until his death, in 1998, that my older sisters and I were to find out what a life he had lead in the Australian Army, he was both a medic and a commando, in addition to being a great Rugby player. He was a proud and silent man and never spoke harshly about those who he’d been in conflict with, rather he kept his thoughts to himself and on the matters of the now – like so many of his time this was the norm, to my generation of Army Brats.

This instilled in me a sense of pride and respect for all those, in the past, present, and into the future, who serve in the Australian Armed Forces; for they lay the foundations of our freedom and democracy that we all love.

Today we celebrate not a loss or the death of so many young men at Gallipoli 100 years ago, but the birth of two nations founded in war. Great Britain declared war on Germany and the declaration involved the whole British Empire, in August of 1914. Australia’s Prime Minister Joseph Cook said: “If the Old Country is at war, so are we”. An error in judgment, that could have been avoided but, this error and lose saw the birth of a tradition a legend we know as the ANZACS and a never die attitude for future citizens of both Australia and New Zealand.

It was an act, which is said, to have brought about the true federation of Australia, though officially Australia had been a nation since 1901. It was also the foundations of modern Turkey – a country which was at one time in its glorious history the centre of civilisation as it is from this country we have the words Asia – mean east and Europe – meaning west.

It was another conflict that brought the two forces together, this being the Korea Police Action, under the flag of the United Nations. Once enemies in war they are now friends and brothers in war. Both countries remember those young men who gave their lives at Gallipoli or Canakkale as it is known by the Turkish. Turks suffered 251 000 casualties, of whom more than 86 000 lost their lives. The ANZACS lost 8,000 men in Gallipoli and a further 18,000 were wounded (Australia’s population was 5 million whilst that of New Zealand was 1 million)

Atatürk (Mustafa Kemal)

Atatürk was born Mustafa Kemal at Salonika (now Thessalonika, Greece). After graduating from the military academy in Constantinople (Istanbul), Kemal pursued his military career with the Turkish Army in Syria. A member of the Young Turk revolutionary movement which deposed the Sultan in 1909, he took part in the war of 1911–1912 against Italy in Libya. During the Second Balkan War in 1913 he became the chief of staff of the army in the Gallipoli Peninsula, until posted as military attaché at the Turkish embassy in Sofia, Bulgaria.

In 1934 Atatürk wrote a tribute to the Anzacs killed at Gallipoli: Those heroes that shed their blood and lost their lives ... You are now lying in the soil of a friendly country. Therefore rest in peace. There is no difference between the Johnnies and the Mehmets to us where they lie side by side here in this country of ours ... You, the mothers who sent their sons from faraway countries, wipe away your tears; your sons are now lying in our bosom and are in peace. After having lost their lives on this land they have become our sons as well.

To me, these words of unification of two nation’s heroes are reflective in our true Australian society today, one now made up of people from every part of the modern world.

Lest we forget

References:
http://www.anzacs.net/AnzacStory.htm
Year 5 entry to an opportunity class in 2016
Intention to apply

Opportunity classes cater for highly achieving academically gifted students who may otherwise be without classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the basis of the Opportunity Class Placement Test results and school assessment. The Opportunity Class Placement Test will be held on Wednesday 22 July 2015.

If you would like to have your child considered for Year 5 opportunity class entry in 2016, you need to do so soon. You will need to apply on the internet using a valid email address (not the student’s email address).

Detailed instructions on how to apply online will be available from 27 April 2015 in a printed application information booklet and at www.schools.nsw.edu.au/ocplacement. The application website opens on 27 April 2015 and closes on 15 May 2015. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 27 April 2015.

Year 4 students were provided with a note last week confirming these details.

A completed ‘Intention to Apply’ notification should be returned to your child’s class teacher by tomorrow, Friday 1 May 2015.

Stewart House Donation Drive

Stewart House is a children’s charity which provides a short break each year for 1,800 public school children in need from NSW and ACT. Costs are met largely through staff contributions and fundraising activities in schools.

This year, Granville Public School is asking our families to donate at least $2 in the envelopes that your children received. Fill in details of name, address, and telephone number; and return the envelope to the school before 8 May 2015 for a chance to win a $4,000 family holiday.

We are also asking for donations of good, clean, wearable clothing, shoes, manchester and blankets which can be placed in the collection bags in each classroom.

In addition, the Student Representative Council (SRC) will be selling Stewart House keyring torches for $3 each during lunch breaks in Week 3.

Thank you for your support for this very worthy cause.

Mrs Mudge

Mother's Day Stall

Thursday 7 May 2015 (all day) and Friday 8 May 2015 (Lunch)

Prices range from $0.50 to $6.

Children will be given time throughout the day to purchase their mother’s day gift.

On behalf of the P&C we would like to wish all our mums and grandmas a very Happy Mother’s Day on Sunday 10 May.

P&C Committee

Did you know?? Granville P S has an app!

You can - access events, newsletters and notifications, send through absence notes for your child or change your contact details with the school. Available at no cost from your app store for smart phone or tablet.
3-6LE visit to the Royal Easter Show

Ferris Wheel

We saw cool emergency trucks.

Meeting Optimus Prime

Dinosaur World

WOW!!!

Xtreme Korruption!

How does he do it?

3-6LE visit to the Royal Easter Show

Only 2nd place!

We saw cool emergency trucks.

Meeting Optimus Prime

3-6LE visit to the Royal Easter Show

WOW!!!

Xtreme Korruption!

Only 2nd place!

Dinosaur World

What a big pumpkin!

Awesome display of produce.

Cute baby chicks

New flagpoles in the community garden

ANZAC DAY ASSEMBLY

ANZAC DAY ASSEMBLY
**SURVEY TO ESTABLISH THE NEED FOR OUTSIDE SCHOOL HOURS CARE**
(Please amend this survey to suit the particular needs of your proposed service)

Dear Parents,

A working party has been established to determine if there is a need for Outside School Hours Care at:

Granville Public School (for 2016)

If you think that your family would use the outside school hours care service on a casual, part-time or permanent basis, we would appreciate it if you could take a few minutes to complete the following survey and return it to the school office by:

**Friday 29 May 2015**

<table>
<thead>
<tr>
<th>A. Name of the school that your child/ren currently attend:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Number of children in your family in the following age groups:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>● 5 to 9 years  ____________________</td>
</tr>
<tr>
<td>● 10 to 12 years  ____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Are you currently using any childcare arrangements for your children? If so, what type?</th>
</tr>
</thead>
<tbody>
<tr>
<td>For example, Family Day Care, friend, grandparent, other OOSH service (please state which one), etc.</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. What hours would you expect the centre to be open:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● From  ........................................ to  ........................................ am for before school care</td>
</tr>
<tr>
<td>● From  ........................................ to  ........................................ pm for after school care</td>
</tr>
<tr>
<td>● From  ........................................ to  ........................................ pm for vacation care.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E. Which sessions of Outside School Hours Care do you anticipate you will need? Please circle.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School Care  YES  NO</td>
</tr>
<tr>
<td>After School Care   YES  NO</td>
</tr>
<tr>
<td>Vacation Care       YES  NO</td>
</tr>
</tbody>
</table>
F. Which days do you anticipate you would use care? Please circle.

<table>
<thead>
<tr>
<th>Before School Care</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THUR</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>After School Care</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THUR</td>
<td>FRI</td>
</tr>
<tr>
<td>Vacation Care</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THUR</td>
<td>FRI</td>
</tr>
</tbody>
</table>

G. If you have a child with special needs that would use the service, please provide brief details of the child’s need. You may attach this information separately if you wish.

H. We anticipate that a committee of parents will manage the service. Would you be interested in helping to establish and manage the centre? If yes, please provide your name and contact details:

Name: __________________________________________________________

Telephone/Mobile: ________________________________________________

Best day/time to contact you: ______________________________________

I. Are there any suggestions or specific questions you have relating to the proposed service? If yes, please list them below, along with your contact details, so that we can discuss them with you:

Thank you for your time in completing this Survey.

We will stay in touch and let you know the outcomes of the Survey and whether or not the proposed Outside School Hours Care service will become a reality. If you have any questions, please contact:

Name: __________________________________________________________

Telephone: ____________________________________________________