Let me introduce you to the etymology and meaning of a word; and some of the accepted synonyms for it:

**Acceptance**

**Meaning** – (noun) 1 the act of taking or receiving something offered; 2 favourable reception; approval; favour; 3 the act of assenting or believing; 4 the fact or state of being accepted or acceptable.

**Etymology** - 1350-1400; Middle English accepten — Middle French accepter — Latin acceptare, equivalent to ac- ac- + cep- take, combining form of cap- + -t frequentative suffix

**Synonyms** – acknowledgement; recognition; attitude; embrace; approving

Words have always intrigued me and one in particular this being ACCEPTANCE; as I hear it daily being presented in print, visual and audible media by politicians, social commentators and reporters.

This is a word that I hear or read on a daily basis in the popular media, be it print visual or audible, and used by Politian’s, social commentators and reporters alike.

I do not hear it being used in a positive manner but, rather in the negative and at times being mixed up with the word tolerance. Whilst these have become interchangeable in the 21st Century, they have very different origins and meanings; and this being brought about due to our modern media and manipulation of the English language to sensationalise a story.

I very rarely see it being used as a positive, and this is what I wish to talk about!

I had the pleasure of attending two truly magnificent functions during Education Week.

The first being the Granville Public School Education Week Assembly on Tuesday afternoon where the Performing Arts and Public Speaking Programs of the school were showcased. Demonstrating that as a school community we have embraced acceptance of the many cultural, language and religious backgrounds of our community and as such we live and work in harmony for the betterment of our broader community. Well done to ALL staff, students and parents for working hard in accepting each other’s difference to be one.

The second event was attending the Eid Dinner at Granville Boys’ High School, who of late has not had good or favourable coverage by the Media. Here I saw a group of students, not that dissimilar tho those at Granville Public School, proud of their school, its uniform and its teachers. In addition to this it was evident that they acceptance of cultural, religious and language diversity across students, teachers and the broader community. A night of feasting dance, musical performance and words of acceptance was the formula for the evening.

The Performing arts presentations covered intercultural groups and cultural specific performance, with this aspect of the evening being started by a kilt wearing, bagpipe playing staff member. Every single performance was met with grateful applause, hoots and whistles; a truly inspirational night in which should have been show placed by our media outlets and sung from high by our Politian’s, social commentators and reporters alike.

Well done to Granville Public and Granville Boys’ High every member of each school, students, teachers and parents should be very proud of their achievements and most importantly your ability to be of acceptance to all those in your community.

**References:**


http://likesuccess.com/38488

Gregory Grinham
Principal
Welcome to the start of Term 3, 2015.

Welcome back to the Parent Workshops. We continue to invite all parents and carers to attend our weekly Parent Workshops from 9am to 10am each Friday in the Library. Toddlers are welcome and morning tea will be provided.

This Term we have an exciting range of workshops for parents. Below is an overview of the topics that will be covered this term. Please keep a copy on your fridge as a reminder so you don’t miss out!

We look forward in continuing to build positive partnerships with parents at Granville Public School.

<table>
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<tr>
<th>Date</th>
<th>Parent Workshop Topic</th>
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| 7.8.15  | Sibling Rivalry  
 Ms Lucienne Artin                                                                 |
| 14.8.15 | P & C Meeting                                                                         |
| 21.8.15 | Numeracy—Early Action for Success  
 Ms Julia Douglas                                                                         |
| 28.8.15 | Developing Language Skills at Home  
 Speech Pathologist (Northcott)                                                          |
| 4.9.15  | Well Women’s Checks & Staying Healthy as a Woman  
 Ms Kath Bennett  
 (Health Promotion Officer@Family Planning NSW)                                        |
| 11.9.14 | Parent Excursion Bunnings Garden Talks & Hands On                                      |
| 18.9.15 | End of Term 3 Evaluation / Morning Tea                                                 |

Ali and Sharvil of 5/6M have become the first two students at GPS to solve the “Rectangle of Squares” puzzle.

Anish 5/6M is one of the first students to solve this mathematical puzzle this year – the sphinx. It is a large sphinx made out of 4 small sphinx pieces.

2016 PRESCHOOL and KINDERGARTEN Enrolment Applications now available from the front office.

Play, Learn and Grow... Together!
During the last week of Term 2 the preschoolers visited the home of a local resident who had kindly offered his mandarin tree for us to pick. We walked to his home with the support of parent helpers and picked ample for tasting and then some to take home.

**Early Years Learning Framework for Australia**

**Outcome 2: Children are connected with and contribute to their world:**

2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

The SRC invite you to acknowledge Jeans for Genes Day on Friday 7 August 2015.

Jeans for Genes Day is a national day when people wear their jeans to raise much needed funds for research into birth defects and childhood diseases such as cancer, epilepsy, and a range of genetic disorders.

Wear your jeans and bring a gold coin in to show your support for this great cause.

**STAGE 3 SYDNEY OLYMPIC PARK CENTRE EXCURSION**

Students will then participate in Gymnastics and hockey programs, instructed by professional coaches. Students will also have an opportunity to explore the natural and built environments that make up Sydney Olympic Park.

- Date: Thursday 20 August 2015
- Time: Depart 9am and return at 3pm
- Travel: Bus
- Cost: $20.00
- Last date for payment: 18 August 2015

**mu**

**SYDNEY AQUARIUM EXCURSION**

Students in Year 1 and Support Unit will be participating in an excursion to Sydney Aquarium.

- Date: Thursday 10 September 2015
- Time: Depart 9am and return at 3pm
- Travel: Bus
- Cost: $25.00
- Last date for payment: 27 August 2015
NOTICE

FINAL CAMP PAYMENT DUE NOW

Camp payments should be placed in the school money box with the student’s name and class clearly marked on the envelope.

NEW SCHOOL UNIFORM SHOP HOURS

Effective Term 3

Tuesday
2:30-3:15pm
Thursday
9:00-9:30am

2015 VOLUNTARY SCHOOL CONTRIBUTIONS

$40 per year for the first child
and
$20 for each additional child in the family.

This year all voluntary contributions will be directed to YOUR child’s classroom.

By paying a small voluntary contribution you are directly aiding your child’s education.

FRO YO DAY

Twisted frozen yoghurt
Tuesday 25 August

Frozen Yoghurt - $3

Chocolate or Strawberry

add a topping - $1 - fresh strawberries, crushed tim tams, crushed oreos, coco pops, fresh banana

Chef Adam and team will be Serving up yummy delicious twisted frozen yoghurt (choose your flavour), so place your order now on a lunch bag with student name, class, and order by Friday 21 August.

PLEASE NOTE; late orders may or may not be accepted due to busy rush!

ARRIVING LATE TO SCHOOL

Parents are reminded to accompany students into the office and supply an explanation when students are arriving late to school.

Absent Notes are required by law for all absences from school.
A PRESCHOOL TO YEAR SIX PUBLIC SCHOOL

Granville Public School has a population of 548 students who come from more than forty different cultural backgrounds. 90% of students are from a language background other than English. The school currently has nineteen mainstream classes, four special education support classes and a preschool.

Stake-holders will be lifelong learners who think critically and creatively

Granville Public School engages students to learn through the provision of quality educational programs by highly qualified, dedicated teachers. Our focus on learning, safety and respect ensures that all students achieve success.

Our school community will be inclusive, informed and engaged

Granville Public School
Lena Street, Granville NSW 2142
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www.granville-p.schools.nsw.edu.au